

Northeastern Catholic District School Board

LONGTERM OCCASION(ALIO) TEACHER EVALUATION

Administrative Procedure Number APR007-7

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to engaging-titesmong occasional teachers (LTio)dialogueabout their teaching practice and providing feedbackto support their professional growth and development the NCDSB dedcated to nurturing a culture of learning 7 Performance Appraisals

1.0 GENERAL PROVISIONS

- 1.1 This process will be applied to long-term occasional teachers who are serving in their first long-term occasional contract of 4 months or moveth the NCDS.B
- 1.2 If the evaluation outcome is Unsatisfactors nother LTO Teach valuation process occurs when the occasional teacher requests it in a subsequent teacher goccasional contract of 4 months or more.
- 1.3 Notwithstanding the above, the primal may conduct additional evaluations at the request of the occasional teacher or if the principal considers it advisable to do so in light of the circumstances related to the occasional teacher's performance.
- 1.4 The Long Term Occasion (alTO) Teacher Evaluation is derived from y6C9aemO(d)-3.9

1.5	more generalized than the TPA competencies required of permanent teachers.
1.6	

4.0 OUTCOME OF EVALUATION

- 4.1 The principal determines an evaluation outcome for the log occasional teacher as a final consideration in completing the evaluation.
- 4.2 The principal uses their professional judgement in weighing the evidence in relation to the seven performance exptentions detailed in Table 1 and deciding on an evaluation outcome of Satisfactory Unsatisfactory
- 4.3 The evaluation outcome assigned to the leter occasional teacher is in effect until another LTO Teacher valuation is completed.

5.0 RECOMMENDATIONS FOROFESSIONAL GROWTH

5.1 The principal makes recommendations to **tlon**g-term occasional teacher on areas for